3.3A: Represent fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 using concrete objects and pictorial models (Supporting Standard)

(3.1D)

1. Ana watered $\frac{7}{8}$ of her garden on Monday.

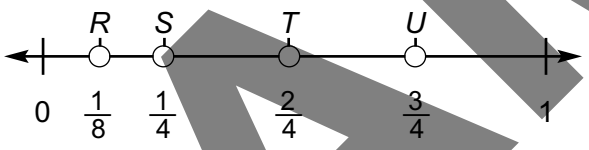
Complete the model so that it is shaded to represent the fraction $\frac{7}{8}$.

Shade the sections you want to shade. Sections should be fully shaded.

(3.1D; 3.1F)

2. Look at the number line below.

Shade the **ONE** correct circle that could also represent $\frac{1}{2}$.



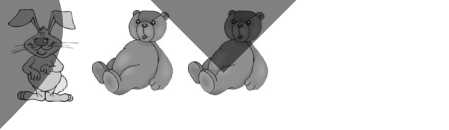
(3.1A; 3.1D)

3. Mia collects stuffed animals. Which drawing shows that $\frac{2}{3}$ of her stuffed animals are rabbits?

A

B

C



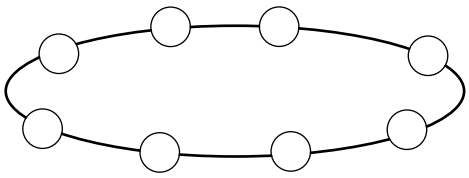
D

(3.1D)

4. The bracelet has $\frac{5}{8}$ beads that are black.

Complete the model so that it is shaded to represent the fraction $\frac{5}{8}$.

Shade the beads that you want to shade. The beads should be fully shaded.



3.4A: Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction (Readiness Standard)

(3.1A; 3.1B)

1. Wyatt and his friends counted the number of hermit crabs they saw at the beach. Wyatt saw 134 hermit crabs, Seth saw 201 hermit crabs, and Jon saw 98 hermit crabs. How many more hermit crabs did Wyatt and Jon see together than Seth?

A 31
B 98
C 165
D 237

(3.1A; 3.1B)

2. Thomas wants to save $195 to buy a new bike. If he saves $15 one week and $12 the next week, how many more dollars will he need to save?

Record your answer in the space provided.

(3.1A; 3.1B)

3. Rick bought 95 baseball cards and 75 basketball cards. Then, he bought 40 more baseball cards. How many total baseball cards did Rick buy?

A 55
B 135
C 170
D 210

(3.1A; 3.1B)

4. Kelly earned 215 points in a game. Mike earned 10 points less than Kelly. Jim earned 20 points more than Kelly. Molly earned 100 points more than Mike. Complete the list so that it represents the children's names in order from least to greatest points earned in the game.

Write the correct answer for each line.

Kelly Mike Jim Molly

Least _____ _____ _____ _____ **Greatest**

(3.1A; 3.1B)

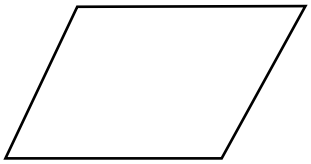
5. Mr. Trevino drove 760 miles during May and 810 miles during June. He normally drives 900 miles each month. How many more miles did Mr. Trevino drive in June than in May?

A 50
B 90
C 140
D 150

3.6A: Classify and sort two- and three-dimensional figures, including cones, cylinders, spheres, triangular and rectangular prisms, and cubes, based on attributes using formal geometric language (Readiness Standard)

(3.1F; 3.1G)

1. Look at the figure below.



Circle the correct option for each blank that completes the sentence below.

The figure is both a ____**(a)**____ and a ____**(b)**____.

(a) rectangle **or** **(a)** parallelogram

(b) square **or** **(b)** quadrilateral

(3.1G)

2. Which of the following is a characteristic of all squares?

A 5 sides

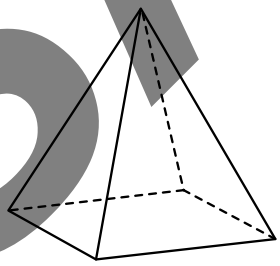
B 3 equal sides

C 4 equal sides

D 2 long sides, 2 short sides

(3.1G)

3. Look at the square pyramid below.



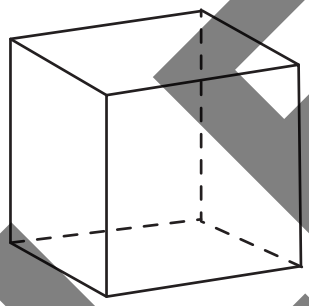
How many faces does the square pyramid have?

A 3 **C** 5

B 4 **D** 8

(3.1G)

4. Look at the cube below.



How many vertices does the cube have?

A 4

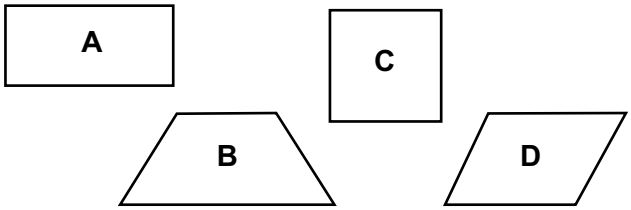
B 6

C 8

D 12

(3.1F; 3.1G)

5. Look at the four figures below.



What names can you use for all four figures in the group?

Select **TWO** correct answers.

☐ Cube

☐ Polygon

☐ Quadrilateral

☐ Rectangle

☐ Square

3.8A: Summarize a data set with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals (Readiness Standard)

(3.1A; 3.1D; 3.1F)

1. The frequency table below shows the numbers of baseball cards each of 3 students have.

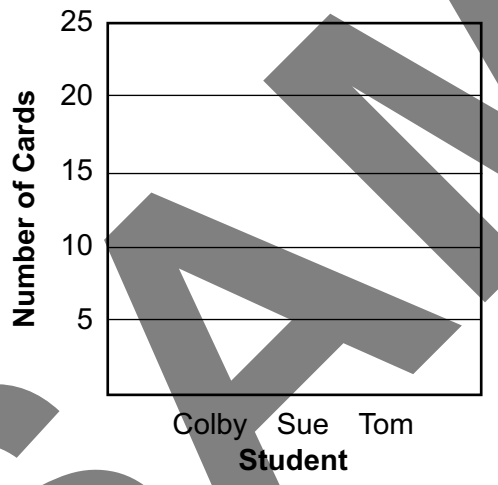
Baseball Cards Owned

Student	Colby	Sue	Tom
Number of Cards	𝍸 𝍸	𝍸	𝍸 𝍸 𝍸

Complete the bar graph to represent the data in the table.

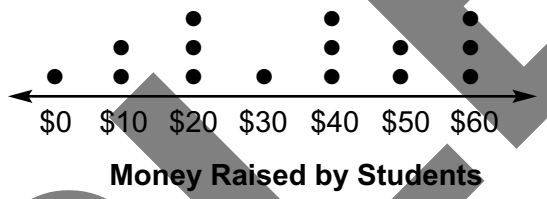
Draw and shade vertical bars to correctly represent the data.

Shade the location on each bar. Sections should be fully shaded.



Use the information below to answer questions 2 and 3.

The dot plot shows how much money students raised for a school fundraiser.



(3.1A; 3.1D; 3.1F)

2. How many students raised $40 or more for the school fundraiser?

A 3
B 5
C 8
D 10

(3.1A; 3.1D; 3.1F)

3. The dot plot shows how much money was raised by—

A 7 students
B 8 students
C 14 students
D 15 students