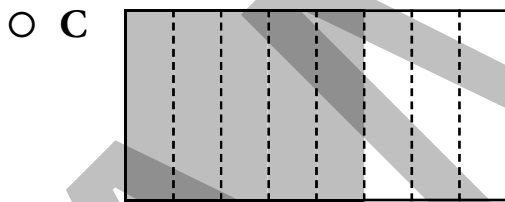
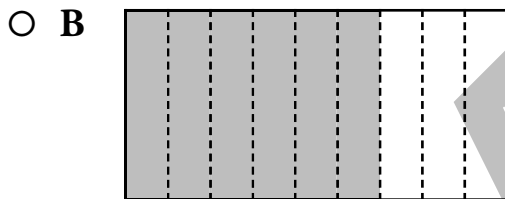
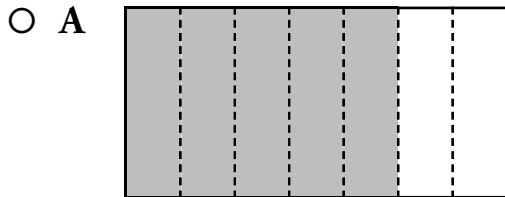


2.3A: Partition objects into equal parts and name the parts, including halves, fourths, and eighths, using words

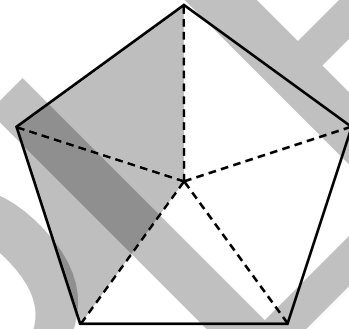
(2.1D; 2.1F)

1. Which figure below shows five-eighths shaded?



(2.1D; 2.1F)

2. Look at the figure below.

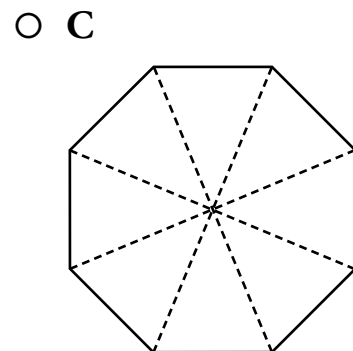
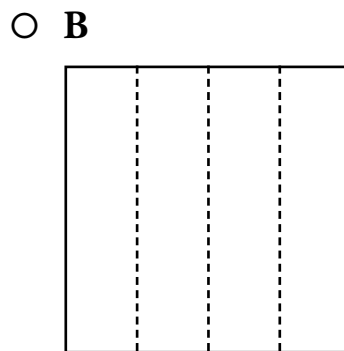
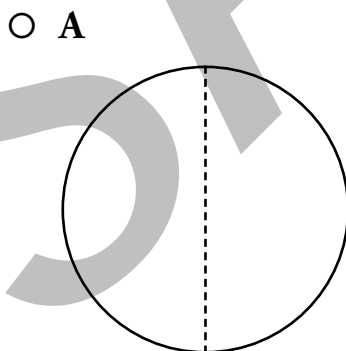


What part of this figure is shaded?

- A One-half
- B Two-fifths
- C Three-fifths

(2.1D; 2.1F)

3. Which figure below is divided into halves?



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2.4B: Add up to four two-digit numbers and subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations

(2.1A; 2.1B; 2.1C)

1. Molly is 48 inches tall. Her brother is 56 inches tall. How much taller than Molly is her brother?

- A 4 inches
- B 8 inches
- C 18 inches

(2.1A; 2.1B; 2.1C)

2. There are 94 second graders and 68 first graders at recess. How many more second graders than first graders are at recess?

- A 18
- B 26
- C 34

(2.1A; 2.1B; 2.1C)

3. One player threw a football 55 feet. Another player threw a football 72 feet. What was the difference in how far each player threw the football?

- A 127 feet
- B 27 feet
- C 17 feet

(2.1A; 2.1B; 2.1C; 2.1E)

4. An elementary school has four second-grade classes. The table below shows the number of students in each class.

Class Sizes

Class	Number of Students
1	28
2	23
3	20
4	29

How many second graders attend the school in all?

- A 80
- B 90
- C 100

(2.1A; 2.1B; 2.1C)


5. A hospital has 37 nurses, 34 doctors, and 17 other workers. How many people work at the hospital in all?

- A 78
- B 84
- C 88

2.7A: Determine whether a number up to 40 is even or odd using pairings of objects to represent the number

(2.1E; 2.1F)

1. Which of the following does **NOT** show an even number?

- A 
- B 
- C 

(2.1E; 2.1F)

2. Look at the pictures below.






The pictures show that 19 is an—

- A even number
- B odd number

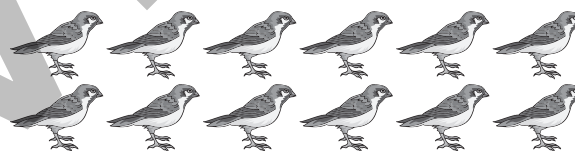
(2.1E; 2.1F)

3. Which of the following represents an odd number?

- A 
- B 
- C 

(2.1E; 2.1F)

4. Look at the pictures below.



The pictures show that 12 is an—

- A even number
- B odd number

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2.11: Apply mathematical process standards to manage one's financial resources effectively for lifetime financial security (2.11A, 2.11B, 2.11C, 2.11D, 2.11E, 2.11F)

(2.1A; 2.1B; 2.1C; 2.11A)

1. Alice receives 50 cents from her parents each time she does a chore.



Alice always saves the money she earns. How much money will Alice save if she does 3 chores?

- A \$0.50
- B \$1.50
- C \$3.00

(2.1A; 2.1F; 2.11E)

2. Which of the following is an example of lending?
 - A Gary's grandmother gave him \$10 in a card for his birthday.
 - B Lenny gave \$10 to Lucy, who will pay him back later.
 - C Martin asked his sister if she would give him \$10.

(2.1A; 2.1F; 2.1G; 2.11C)

3. Kyle wants to withdraw \$50 from his checking account.



Which of the following correctly describes Kyle's withdrawal?

- A Kyle subtracts \$50 from his balance.
- B Kyle puts \$50 into his checking account.
- C Kyle's bank account balance does not change.

(2.1A; 2.11F)

4. Abe earns money at his lemonade stand. He sells lemonade that he made using lemons he bought from the grocery store. In this situation, Abe is a—
 - A producer
 - B consumer
 - C producer and consumer

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