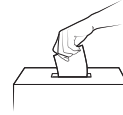


Lesson 4



The Hour Has Struck



8.5E (Comprehension—Make Connections) M–H



Get Thinking: You are about to read an excerpt from a speech about women’s right to vote. Read and answer the questions below before reading the excerpt.

How can one person standing up for what he or she believes in also benefit others?

How does having a sense of urgency help bring about change?

8.2A (Vocabulary—Resources)/8.2C (Vocabulary—Roots) M



agitated philanthropy temperance arrayed exaltation inauguration

The box above shows some words you will read in the speech. Read the partial dictionary entries below. Write the correct vocabulary word for each entry.

1. _____ adjective
1. moved with force 2. disturbed 3. stirred with interest
[Word Origin < Latin to drive]
2. _____ noun
1. feeling of intense well-being 2. state of heightened honor
[Word Origin < Latin to lift up]
3. _____ noun
1. efforts to increase human well-being 2. general love for humankind
[Word Origin < Greek love to mankind]
4. _____ verb
1. impressively arranged 2. clothed in fine garments
[Word Origin < Old English to prepare]

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Adopting a Pet

The following informational fliers offer information about pet adoptions. The first flier promotes a limited-time adoption event held by a pet store that is working with local animal shelters. The second flier is from an animal rescue center that offers pet adoptions year-round.

Do you have a compassionate spirit? If so...

*Then make a friend
and save a life!*

Join your community in participating in the

Franklin's Pet Store
annual pet-adoption event,

ADOPT-A-PET-a-thon!

November 1–3

For one **full weekend**,

Franklin's partners with **area shelters**
to find **permanent** homes for
congenial cats and **dutiful dogs**.

*Open your home
to a furry new confidant!*

Franklin's will contribute* 10% of each shelter's adoption fee to help you help animals go from homeless to homeward-bound.

*Contributions only made when pet adoptions are accompanied by a purchase of \$5 or more from Franklin's Pet Store.

Come to ADOPT-A-PET-a-thon!

**Stop by a Franklin's Pet Store near you, or visit
www.franklinpetstore.com
for more details.**

Jacksontown Animal Rescue Center is a non-profit organization that relies on grants and donations to fund its operational expenses.



Crazy about **CATS?** Dote on **DOGS?**



Visit

Jacksontown Animal Rescue Center to find a faithful, four-legged friend!

Jacksontown Animal Rescue Center is a temporary feline and canine housing center. We find forever homes for stray cats and dogs brought to our facility. We provide medical care, socialization, sustenance, and shelter for our companions until we have successfully placed them in a lasting, loving environment.
All potential adoptive families are screened to ensure suitability.

Jacksontown Animal Rescue Center— Committed to the Well-being of the Animals It Serves

Why adopt from JARC?

- ✓ The proceeds benefit the animals we house.
- ✓ Our on-staff veterinarian oversees the care of all our animals.
- ✓ Our fully-trained staff cares for our animals, answers your questions, and provides training for special-needs pets.
- ✓ We are open every day of the year from 7:00 a.m. to 7:00 p.m. to nurture the animals and be accessible to the public.

Contact us to learn more about adopting a pet from **Jacksontown Animal Rescue Center** or if you are interested in volunteering!

Physical Address: 11801 Kirby Drive
Toll-free number: 866-555-JARC
E-mail Address: jarc@jarccares.com
Web site: www.jacksontownanimalrescuecenter.org

Adoption fees are collected to further the work of Jacksontown Animal Rescue Center.

Headlines 8.5G (Comprehension—Key Ideas) M

If these fliers were a news story, it might have this headline.

Pet Adoptions Present Promise!

On the line below, write a headline of your own about the fliers.

Read & Respond

Directions: Complete the following items after you read the story.

8.7B (Literary—Influence of Character)/8.9D (Author’s Purpose—Describe Figurative Language)/ 8.9F (Author’s Purpose—Mood/Voice/Tone) H

1. How does the author’s language and word choice in the beginning of the story set the tone to help the reader characterize the fox?

8.5F (Comprehension—Inferences)/8.9D (Author’s Purpose—Describe Figurative Language) M

2. What does the metaphor “the crow’s ego was badly wounded” communicate about how the crow felt both before and after the singing contest?

8.2A (Vocabulary—Resources)/8.2B (Vocabulary—Context) L

3. Read the sentence from paragraph 8 of the story and the thesaurus entry that follows.

To her chagrin, she was the first bird eliminated.

chagrin *noun*—dismay, annoyance, embarrassment

Based on the sentence and thesaurus entry, respond to the following.

What other synonym for chagrin could be added to the thesaurus entry?

Write a sentence using the word chagrin.

R/E **Revising & Editing**

Directions: Callie wrote an essay about the Dust Bowl for her history class. Read the essay. Then, answer the questions that follow.

(1) The Dust Bowl occurred during the Great Depression of the 1930s. (2) The largest migration in American history took place during this time. (3) An estimated 2.5 million people moved during the Dust Bowl. (4) They left Texas, Oklahoma, Kansas, Nebraska, Colorado, and New Mexico looking for work. (5) This mass migration affected artists and had a lasting effect on American culture. (6) Dorothea Lange's photographs of migrant families brought attention to the plight of the unemployed. (7) *The Grapes of Wrath*, written by John Steinbeck in 1939, brought the Dust Bowl to life. (8) Woody Guthrie was a musician from Oklahoma. (9) He wrote songs about "Okies" who left Oklahoma for California in search of work.

8.10D.vii (Conventions) M

1. Rewrite sentence 5 to fix any errors.

8.10D.v (Conventions) M

2. Five words in Callie's essay contain capitalization errors. List the words below.

8.10C (Revision) H

3. What is the **BEST** way to combine sentences 8 and 9?

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 **HOMEWORK****Effects of Reading** 8.5E (Comprehension—Make Connections)/8.6G (Response—Explicit/Implicit Meanings) H

Directions: Think about how the passage affected you, and discuss the following questions with a partner: Did the passage make you think about something in a new way? Did it make you question why some things happen the way they do? Did it make you want to learn more about something? Explain how the passage affected you by writing your ideas in the boxes below.

Made me think...

Made me question...

Made me want to learn...

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 **EXTENSION****Lange's Legacy** 8.5E (Comprehension—Make Connections) L

With a responsible adult, visit <http://www.historyplace.com/unitedstates/lange/> (active at time of publication) to view more photos Dorothea Lange took during the Great Depression.