

# HOUSE BILL 4545

## What Your District or School Needs to Know to Comply

ECS Learning Systems, a Texas-based education solutions company and creator of the STAAR MASTER® Learning Recovery Pathway™ (LRP), offers a fully turnkey solution for meeting the requirements of House Bill 4545 (HB 4545). A high-level overview of this recent legislation is provided below along with a summary of how the STAAR MASTER® Learning Recovery Pathway™ can help your district or school meet HB 4545's requirements.

### What is HB 4545?

It is a new statute that requires accelerated instruction practices for the 2021–2022 school year.

### When does HB 4545 come into effect?

Now! HB 4545 is already in effect and will apply this coming school year.

### Whom does it impact?

This statute mainly impacts students who did not pass the STAAR® in grades 3–8 or STAAR® end-of-course (EOC) assessments.

### If I have students who fall into this category, what do I need to do?

You have two options:

#### **Accelerated instruction:**

Provide students with supplemental instruction (tutoring) before or after school, or embedded in the school day.

This instruction must begin in fall 2021.

**Teacher assignment:** Assign students to a classroom teacher who is a certified master, exemplary, or recognized teacher in lieu of supplemental instruction.

Many districts are finding it extremely challenging to provide the second option with teaching shortages and the quick implementation of this statute.

### **If I want to give students access to supplemental instruction, does the STAAR MASTER® Learning Recovery Pathway™ meet HB 4545 requirements?**

Yes! The STAAR MASTER® Learning Recovery Pathway™ meets 100% of the requirements for accelerated instruction as defined by HB 4545. *For more information on accelerated instruction requirements, see the reverse.*

### **What is the STAAR MASTER® Learning Recovery Pathway™?**

The STAAR MASTER® Learning Recovery Pathway™ is an enhanced system that helps teachers gauge students' level of proficiency and provides personalized instructional tools to ensure they are on the right learning path. Through job-embedded professional development, diagnostic assessments, supplemental instructional and practice materials, and student- and class-level reporting, deficiencies are identified and learning plans are generated and personalized for each student.

Visit [staarmaster.ecslearn.com/lrp](https://staarmaster.ecslearn.com/lrp) for more information.

**How the STAAR MASTER® Learning Recovery Pathway™ addresses House Bill 4545:**

House Bill 4545 accelerated instruction must:	STAAR MASTER® Learning Recovery Pathway™	How does STAAR MASTER® Learning Recovery Pathway™ meet the requirement?
Be TEKS-aligned	✓	The STAAR MASTER® Learning Recovery Pathway™ content is 100% TEKS-aligned and includes the applicable grade-level and subject area content required by HB 4545.
Be supplemental to current instruction	✓	The STAAR MASTER® Learning Recovery Pathway™ is designed to be a supplemental instructional program. The program emphasizes remediation and reinforcement of skills gaps identified in each student’s personalized Learning Recovery Plan (generated from standards-based interactive assessments built into the pathway).
Be of assistance in the student’s achievement of satisfactory performance	✓	The STAAR MASTER® Learning Recovery Pathway™ ensures STAAR® readiness.
Not remove students from grade-level content, enrichment, or recess/physical activity	✓	The STAAR MASTER® Learning Recovery Pathway™ can easily be implemented before school, after school, or throughout the school day outside of grade-level content instructional time, enrichment, or recess/physical activity time.
Include 30 hours of total instruction during the summer or subsequent school year	✓	The STAAR MASTER® Learning Recovery Pathway™ includes plenty of instructional content to meet the 30 hours required—and even exceed 30 hours, if needed.
Include 30 hours of instruction in math and reading, each, if the student did not pass both STAAR® tests	✓	The STAAR MASTER® Learning Recovery Pathway™ content includes fully TEKS-aligned content in reading and math (well over 30 hours of each).
Utilize effective instructional materials designed for supplemental instruction	✓	All instructional materials employ a modified version of Norman Webb’s Depth of Knowledge (DOK) model, which consists of four distinct depth of knowledge levels: recall and repetition, skills and concepts, strategic thinking, and extended thinking and application.
Be delivered in a 1:1 or small group environment (3:1 ratio)	✓	The STAAR MASTER® Learning Recovery Pathway™ is fully customizable for every classroom and can be implemented one-on-one or in small groups.
Be provided by an individual with training in aligned instructional materials and under a district’s oversight	✓	The STAAR MASTER® Learning Recovery Pathway™ includes in-person and online professional development for instructors that covers instructional strategies for learning recovery, interactive implementation of the STAAR MASTER® System, and strategies for implementing a holistic approach to personalized learning. This ensures that instructors delivering program content are successful. The STAAR MASTER® Learning Recovery Pathway™ also includes a full suite of reporting and analytical tools to assist districts with oversight.

**CONTACT US**

For information about bringing the STAAR MASTER® Learning Recovery Pathway™ to your district or school, contact ECS Learning Systems at 1.800.688.3224 or [customercare@ecslearn.com](mailto:customercare@ecslearn.com).